

WELCOME TO ILCM'S MINNESOTA'S NEWEST AMERICANS: WHAT YOU NEED TO KNOW

The event will begin shortly.

Please take this time to introduce yourself in the chat with your name and where you're joining from!



IMMIGRANT
LAW CENTER
— of MINNESOTA —

Supporting families and strengthening communities since 1996

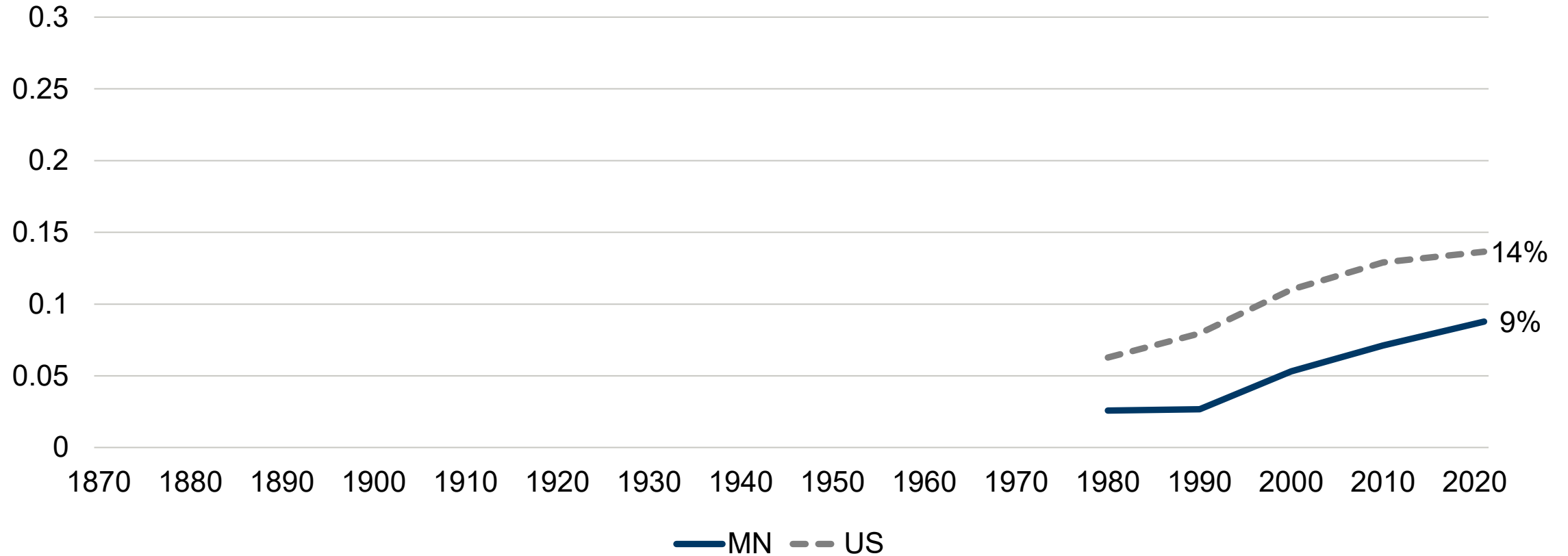


Overview of Immigration in Minnesota

Susan Brower, Minnesota State Demographer
January 13, 2023

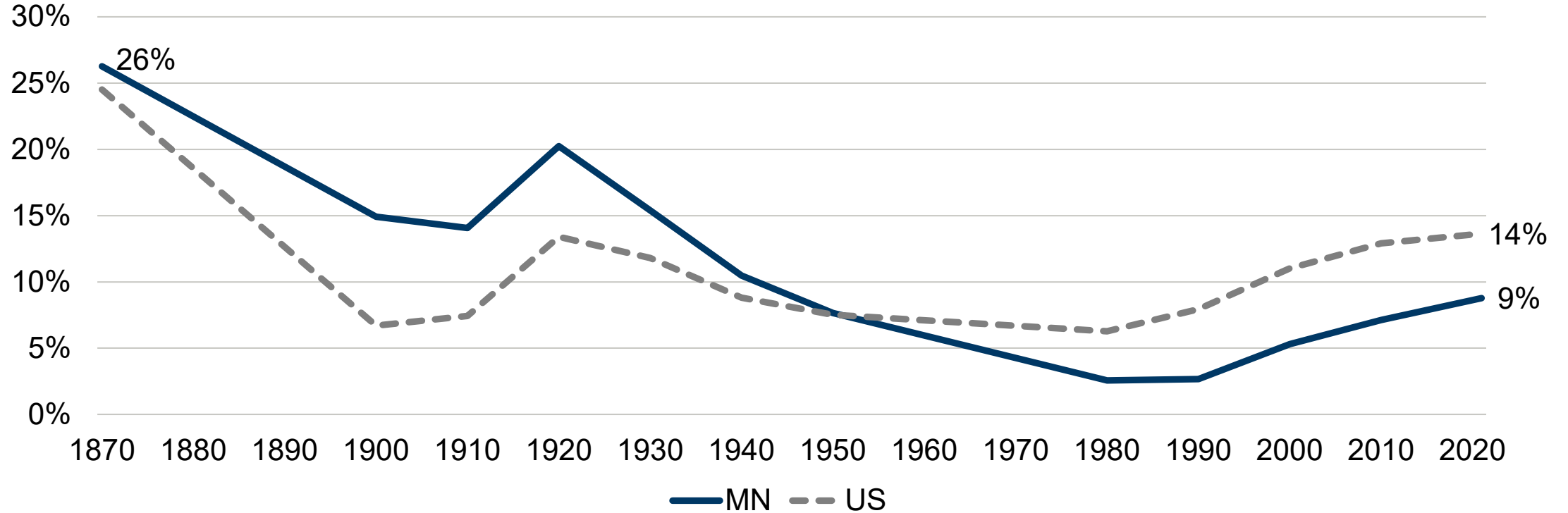
Today 9% of Minnesota residents are foreign-born,
~501,000 people

Percent Foreign-Born
Minnesota and U.S., 1980-2021



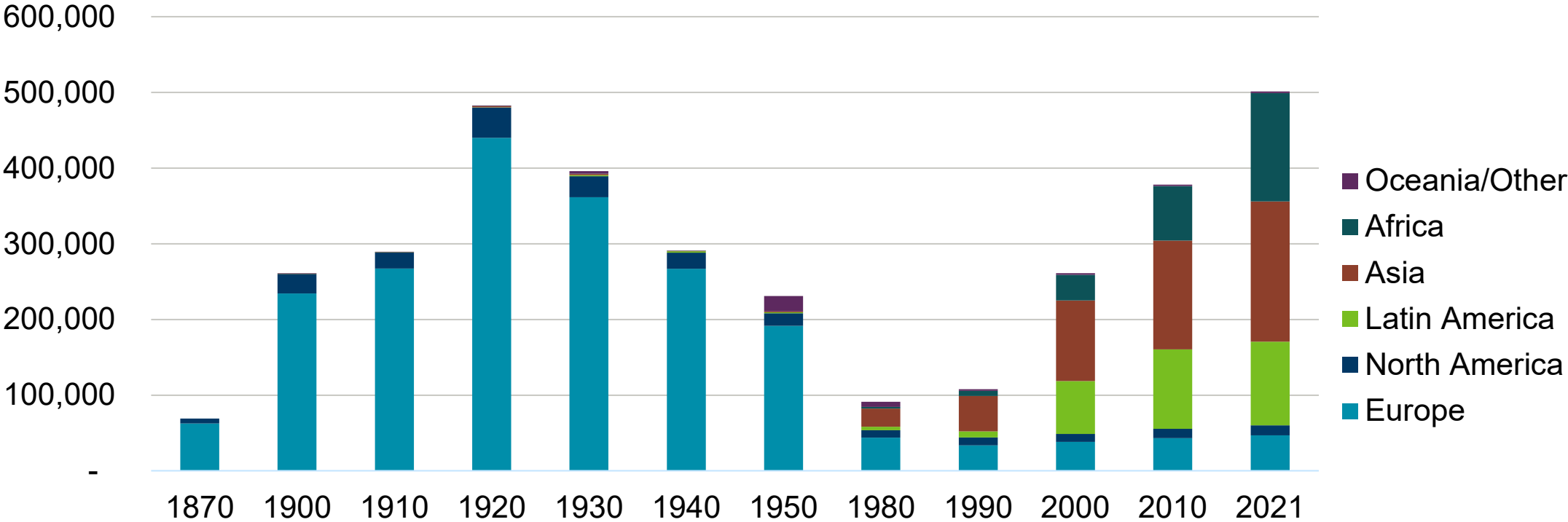
150 years ago, about 1/4 of Minnesota residents were foreign-born

Percent Foreign-Born
Minnesota and U.S., 1870-2021



Recent immigrant populations have come to Minnesota from all over the globe

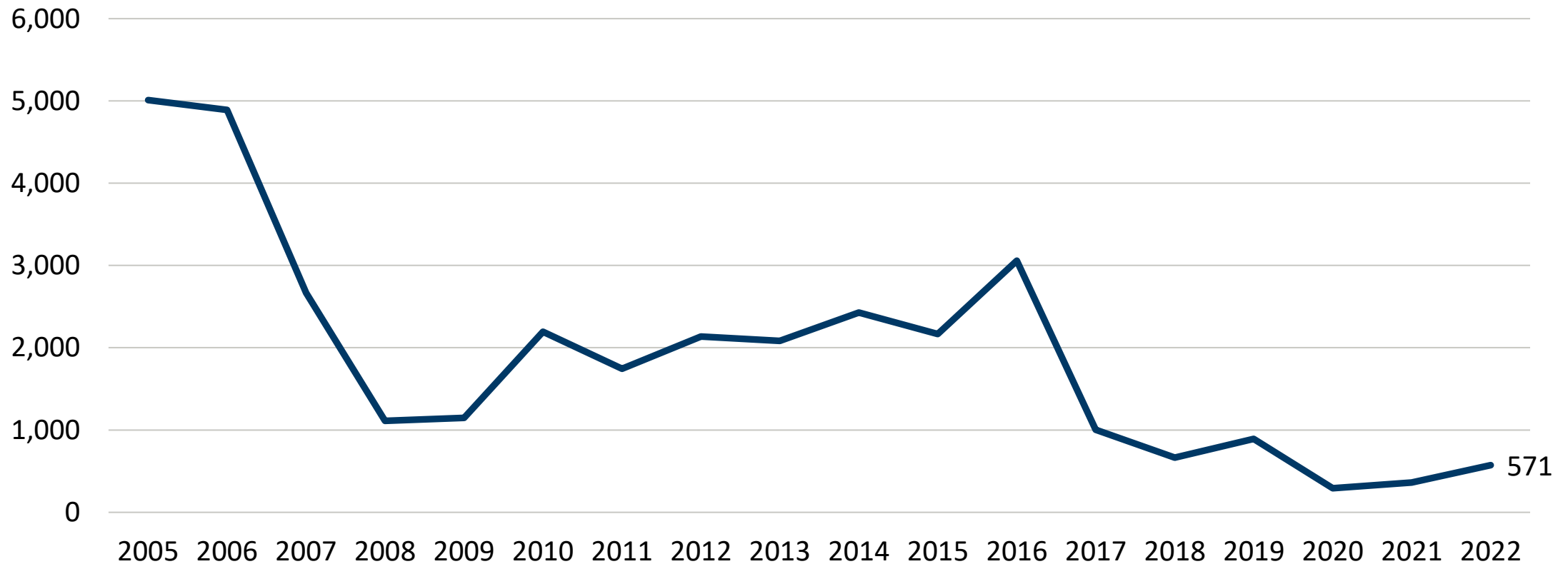
Minnesota Foreign-Born by World Region of Birth



Source: ipums.org, U.S. Census Bureau data

The number of refugees has dropped considerably in recent years

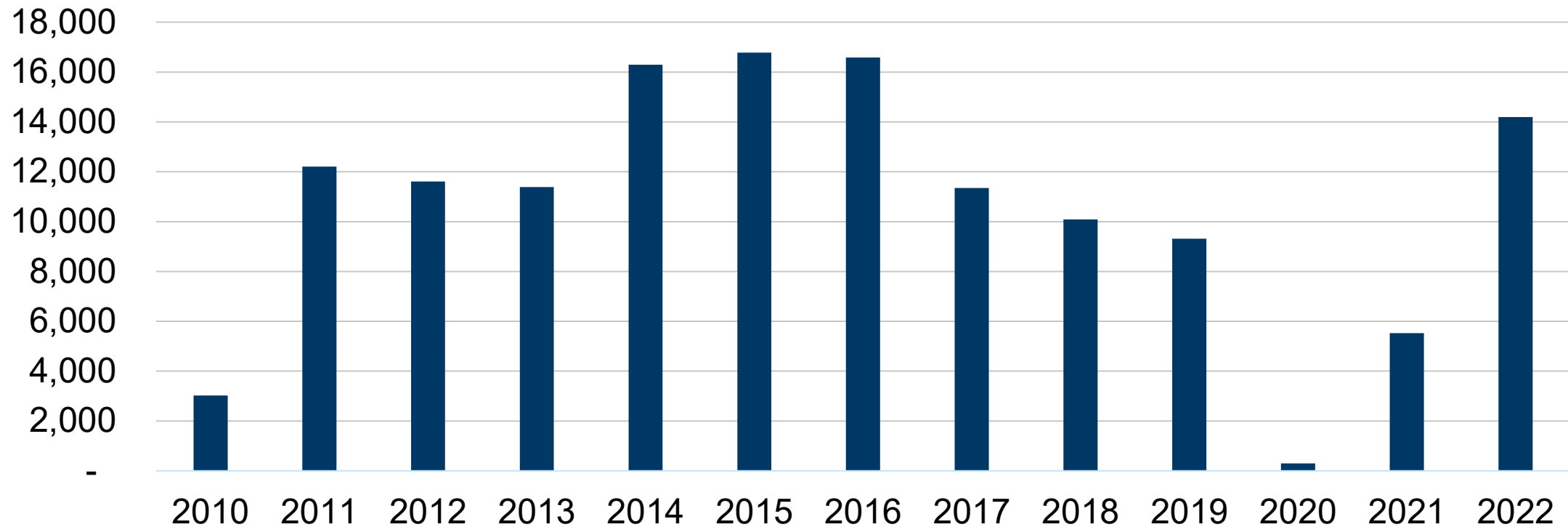
Total Primary Refugee Arrivals to Minnesota, 2005-2021



Source: Minnesota Department of Human Services, Refugee Resettlement Program (2005-2019) and WRAPS (2020-2021)

International immigration will continue to be an important part of Minnesota's overall population growth

International Net Migration Minnesota, 2010-2022



Nearly 1 in 5 school-age children has a foreign-born parent

Minnesota School-Age Children (5-17 Years) by Nativity of Parent(s) and Presence of Parents in the Household

	Two Parents Present	One Parent Present	No parent present	All living arrangements	Percent of Children
All parents in household are U.S.-born	571,827	165,286		737,113	78%
All parents in household are foreign-born	95,945	37,708		133,653	14%
One parent foreign-born, One parent U.S.-born	46,899			46,899	5%
All Children Ages 5 to 17 Years	714,671	202,994	23,853	941,518	100%

Source: ipums.org from 2015-2019 U.S. Census Bureau data

Thank you

Email: susan.brower@state.mn.us

General questions can be directed to: demography.helpline@state.mn.us

Website: mn.gov/demography



Report:

The Economic Contributions of Immigrants in Minnesota

**MINNESOTA
CHAMBER
FOUNDATION**

GROWING MINNESOTA



Report: The Economic Contributions of Immigrants in Minnesota

KEY FINDINGS:

- **Demographic impact**
- **Immigrants' contributions as employees, entrepreneurs, consumers, taxpayers**
- **Immigrant entrepreneurship here lags activity in other states**
- **Immigrants' impact and contributions regionally**
- **Key industries' reliance on immigrant talent**
- **Immigrants' cost and contributions over time**



Report: The Economic Contributions of Immigrants in Minnesota

As consumers

- Immigrants wield \$12.4 billion in spending power (state)
- Homeownership rates are 64.3% (state)

As taxpayers

- Immigrant households paid \$4.5 billion in taxes (state)

As workers

- Immigrants comprise 10.4% of Minnesota's workforce
- Labor force participation higher than native born



Report: The Economic Contributions of Immigrants in Minnesota

Demographic Analysis

- **International migration is a key to Minnesota's future population growth.**
- **Minnesota's net internal migration has been positive over the past two decades and has offset the loss of Minnesota residents leaving for other states.**
- **A higher percentage of the foreign-born population than the native-born population is of working age (18-64).**



Report: The Economic Contributions of Immigrants in Minnesota

Figure 1 - Age by Nativity - Minnesota - 2019

Source: U.S. Census Bureau

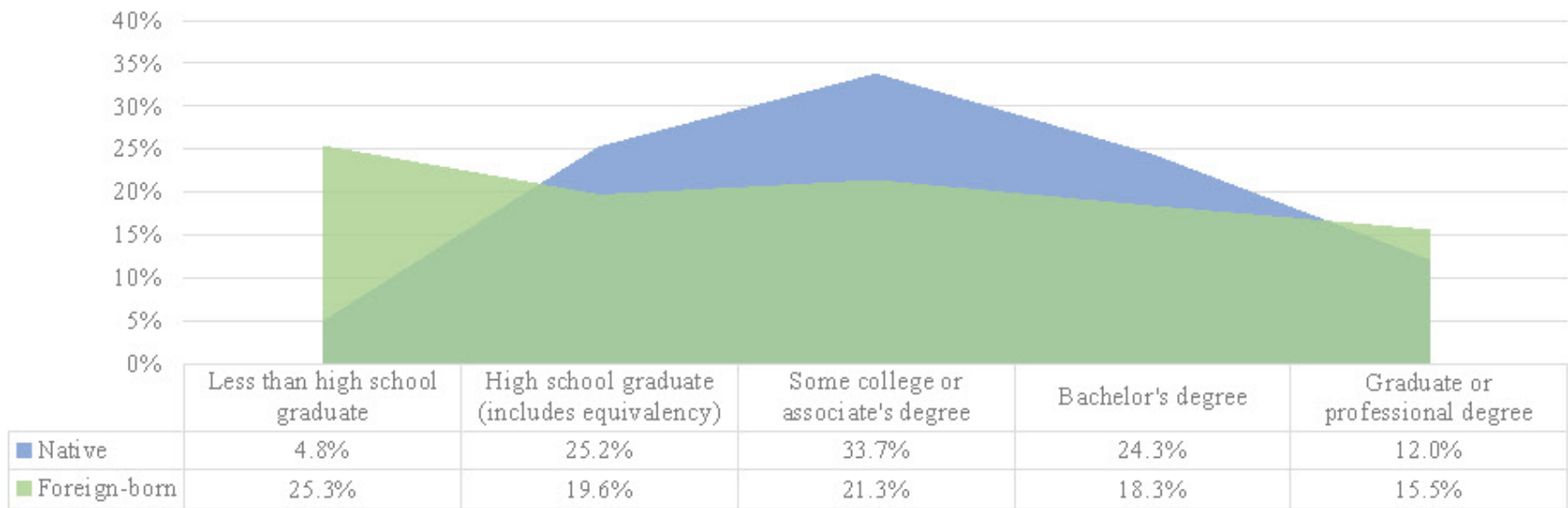




Report: The Economic Contributions of Immigrants in Minnesota

Figure 4 - Educational Attainment by Nativity - Minnesota - 2019

Source: U.S. Census Bureau





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Key industries' reliance on immigrant talent



Pat Lunemann, Partner,
Twin Eagle Dairy, Clarissa



Deepinder Singh, CEO, 75F



Report: The Economic Contributions of Immigrants in Minnesota

Agriculture Workforce

- **Nearly 7% of all agriculture workers in MN are foreign born**
- **9% of animal production subsector (including dairy) workers are foreign born**
- **Workers fill a variety of roles: entry level, management, specialized roles (veterinarians)**



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Other critical workforce sectors:

- **Health care workforce = 12%**
- **Home health aides = 29%**
- **Manufacturing = 20%**
- **Forestry = 32%**



Report: The Economic Contributions of Immigrants in Minnesota

Immigration Reform

- **The Minnesota Chamber advocates for federal immigration reform – our only active federal issue**
- **We also support certain state-based efforts, e.g. immigrant drivers' licenses (HF 4, Gomez; SF 27, Mohammed)**

Minnesota's Newest Americans: What you need to know (Education)



CAAL

Coalition of Asian American Leaders



© thaiphy phan-quang

Hnuchee (Hnu) Vang
Policy and Advocacy Director
(she/her)



CAAL Mission and Vision

Our **mission** is to harness the collective power of Asian Minnesotan leaders to improve the lives of community by connecting, learning, and acting together.

We **envision** a just and joyful future where all Minnesotans, regardless of background, have the power to shape decisions that affect us and live with dignity in thriving and caring communities.



CAAL

**Education
Needs**

- 1. Need for BIPOC teachers
(immigrant, bilingual, bicultural)**
- 1. Needs of Immigrant youth
(students)**
- 1. Needs of Adult Learners**



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**Education
Needs**

BIPOC Teachers



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Need for BIPOC teachers

- BIPOC teachers are crucial for students of color to succeed
- BIPOC teachers serve as mentors and role models for their students
- 96% of MN's teachers are white and % barely changed in last 2 decades
- Students share they feel more supported and more interested in homework with a BIPOC teacher
- Teachers report they don't feel supported and feel ignored



Need for BIPOC teachers

Solutions

- Support and Listen to BIPOC teachers
- Continue and increase funding for programs/grants to hire and retain BIPOC teacher
 - “Collaborative Urban and Greater MN Educators of Color” (CUGMGEC) grant
 - HF 320 (Rep. Hodan Hassan)



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**Education
Needs**

Immigrant Youth



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Needs of Immigrant Youth

- English Learners (ELs) fastest growing student population in MN
- Achievement gap persists in MN
- Inaccurate data makes for inaccurate policies



Needs of Immigrant Youth

Solutions

Heritage Language

- Students who enter school with a strong mastery of their heritage language develop stronger literacy abilities in the school language.
- But the opposite is also true.



Needs of Immigrant Youth

Solutions

Ethnic Studies

- Positive impact on students, increased probability of graduating and enrolling in college
- Valuing own cultural identity
- Fosters cross-cultural understanding between students



Needs of Immigrant Youth

Solutions

Data Disaggregation



Data Disaggregation for Asian Americans

What are some of the benefits?

- Gives a more accurate education situation analysis than it currently is.
- Helps us see the disparities that exists and are currently hidden.
- Helps to tell our stories of inequities.

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**Education
Needs**

Adult Learners



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Needs of Adult Learners

- Many New Americans come to the US with skills and experience
- But lack (1) the formal education / training / licenses and (2) degrees from US higher education institutions
- automation process screens out candidates who lack these



Needs of Adult Learners

Solutions

- Federal and State funding of work-readiness training
 - St. Paul College
 - Summit Academy OIC
- Access & Retention



Thank you!

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